I can caption book – **Teaching suggestions**

The *I can caption book* supports the establishment of a supportive classroom environment in which children feel confident in their abilities, and proud of what they can do.

Children complete their own booklets which can be read to each other, displayed in the reading corner, or taken home and read to family and friends.

The resource may be used on its own, to develop the sight words *I* and *can*, or to follow-up reading the readilearn estory The Clever Children. It makes a great activity for literacy groups.

Teaching suggestions

- Brainstorm and list on a chart things children can do. You may wish to record children's names alongside their contributions, but be aware that there may be others who can do it too. Encourage children to think of things they can do now that they couldn't do last year, things that they can do that younger siblings or friends can't, or simply things they are good at or like to do. Things children can do may be as diverse as:
  - clean my teeth
  - tie my shoelaces
  - make my bed
  - pack the dishwasher
  - feed the dog
  - do ballet
  - catch a ball
  - swim underwater
  - catch a fish
  - kick a goal
  - count to 100 really fast
  - help grandfather in the garden
  - beat my father at chess.

- Display the chart.
- Distribute the books to the children to complete by writing and/or drawing information to complete each page. Not all pages need be completed in one session.
- Encourage children to read their books to each other, the class, class visitors, other classes, anyone who will listen. Display the books in the classroom, or send them home to read to loved ones.

Extension

Have each child choose one thing to demonstrate or teach to the other children; for example, ballet positions, singing a song, Karate moves, or tying a shoelace. These "lessons" could form part of the morning sharing sessions.

Printing the booklet

The booklet is designed for double sided printing.

If you have a printer that prints double sided, choose the options below.

Note: Print one test booklet before doing a full run to ensure correct setting.

If you need to manually print double-sided, print sheets one and two back-to-back, and sheets three and four back-to-back.

Fold the booklet to A5 size and staple in the centre.