



Bullfrog's Billabong — Cloze — How to use this resource

This is a covered cloze reading activity. It is designed for teacher instruction with the whole class or group.

For more information about how to conduct a covered close activity, please refer to **Covered Cloze - teaching effective reading strategies** (Included with this resource in *Bullfrog's Billabong - Resources*.)

To use this resource:

- Discuss the title and title page with the students – what is known about bullfrogs and billabongs, what the story might be about, what might happen in the story
- Use the “Next” button to move forward through the story
- Use the “Prev” button to return to pages already read
- Read and discuss the text together
- When a covered word is encountered predict and discuss possible words that may be covered
- Reveal the word letter by letter to review and confirm, reject or reassess predictions.

Each letter is covered with a shape. Click on the shape to remove it and reveal the letter.

The letters can be revealed in any order, though the initial, final and sometimes middle, letters or letter groups are most effective in providing information that will help to identify the word.

Identifying words by sampling these letters most closely matches sampling that occurs during fluent reading.

Using covered cloze encourages the development of effective reading strategies and provides opportunities for discussing the cues that readers use, including:

- meaning at the whole story level
- meaning at the episode level, and
- meaning at the sentence level, with
- the support of grapho-phonetic visual cues to assist in identifying words.

If you wish to access the story on its own, or as stimulus for other activities, this can be done using the ebook version.